

Research Paper

The Use of Physical Restraint and Its Alternatives Among Jordanian Nurses in the Intensive Care Units



Heba N. Hudhud¹ , Ayman M. Al-Qaaneh^{2,3*} , Kholood E. Al-Nbabweh⁴, Eslam H. Bani Mohammad¹ , Jumana H. Shehadeh⁵

1. Department of Nursing, Faculty of Nursing, Al-Balqa Applied University (BAU), Al-Salt, Jordan.

2. Faculty of Allied Medical Sciences, Al-Balqa Applied University (BAU), Al-Salt, Jordan.

3. Department of Pharmaceutical Technology, Faculty of Pharmacy, Jordan University of Science and Technology (JUST), Irbid, Jordan.

4. Department of Midwifery, Faculty of Nursing, Al-Balqa Applied University (BAU), Al-Salt, Jordan.

5. Department of Community Nursing, School of Nursing, The University of Jordan, Amman, Jordan.



Citation Hudhud, H. N., Al-Qaaneh, A. M., Al-Nbabweh, Kh. E., Bani Mohammad, E. H. & Shehadeh, J. H., 2025. The Use of Physical Restraint and Its Alternatives Among Jordanian Nurses in the Intensive Care Units. *Journal of Client-Centered Nursing Care*, 11(1), pp. 5-22. <https://doi.org/10.32598/JCCNC.11.1.602>

doi <https://doi.org/10.32598/JCCNC.11.1.602>

Article info:

Received: 09 Apr 2024

Accepted: 08 Jul 2024

Published: 01 Feb 2025

ABSTRACT

Background: Physical restraint (PR) is one of the most common methods nurses use to reduce patient movement, especially in intensive care units (ICUs); however, PR is considered one of the undesirable methods due to its related clinical and ethical issues. This study investigates Jordanian nurses' knowledge, attitudes, and practices regarding using PR, its alternatives in different ICUs, and its associated factors.

Methods: This was a descriptive-cross-sectional study, conducted in the ICUs of four different hospitals in Jordan from October 2023 to March 2024. A convenience sample of 240 ICU nurses was recruited to fill out a self-administered PR questionnaire. The data were analyzed using an independent sample t-test, analysis of variance, and the Pearson correlation coefficient using the SPSS software, version 25. All conducted tests were two-tailed and considered significant when the $P < 0.05$.

Results: The results revealed moderate knowledge (11.1 ± 2.46), positive attitude (27.04 ± 3.35) and good practice (37.19 ± 3.33) regarding the use of PR. Receiving training on the use of PR had a direct significant relationship with the use of alternative methods before PR in the patients ($P < 0.001$) and the total practice score ($P = 0.049$). The presence of PR as part of the new hire orientation program and the number of times of using PR had a significant association with the use of alternatives before PR for the patients ($P < 0.0001$ and $P = 0.043$, respectively). In terms of total knowledge ($P = 0.01$), use of alternatives ($P = 0.025$) and practice ($P < 0.001$) regarding the use of PRs, accredited hospitals were at a higher level, but the difference in nurses' attitudes was not significant ($P = 0.839$). There was a significant difference in terms of total alternatives ($P = 0.016$), attitude ($P < 0.001$), and practice ($P = 0.02$) depending on the type of ICU. There were other significant relationships between the main variables among which the relationship between total knowledge and total practice ($r = 0.434$, $P < 0.01$), and total use of alternatives and total practice ($r = 0.43$, $P < 0.01$) were more powerful.

Conclusion: The current study indicates variations in nurses' knowledge levels, attitudes, and practices across different ICUs and hospital types. These findings emphasize the importance of in-service education as a golden role in improving nurses' knowledge levels and practices toward PR. The journey to accreditation in the management of hospitals by nursing managers and policymakers has a positive impact on improving nursing knowledge and skills regarding PR application and enhancing patient safety and care outcomes.

Keywords:

Physical restraint (PR),
Intensive care units
(ICUs), Accreditation,
Nursing practice,
Restraint alternatives

* Corresponding Author:

Ayman Al-Qaaneh, PhD.

Address: 2. Faculty of Allied Medical Sciences, Al-Balqa Applied University (BAU), Al-Salt, Jordan.

Tel: 962 (77) 9596290

E-mail: Ayman.Alqamneh@bau.edu.jo, Alqamneh@gmail.com



Copyright © 2025 The Author(s).

This is an open access article distributed under the terms of the Creative Commons Attribution License (CC-BY-NC: <https://creativecommons.org/licenses/by-nc/4.0/legalcode.en>), which permits use, distribution, and reproduction in any medium, provided the original work is properly cited and is not used for commercial purposes.

Highlights

- Physical restraint (PR) is a common practice among intensive care nurses due to patient confusion and agitated behaviors.
- PR training program has a golden role in improving nurses' practices and using alternatives before applying PR.
- Using alternative methods before applying PR was significantly higher among private hospitals than nurses in government hospitals.
- Knowledge, practice, and using alternatives regarding PR among the nurses were higher in accredited hospitals.
- There are variations in nurses' knowledge levels, attitudes, and practice toward PR across different areas and ICU types.

Plain Language Summary

PR is one of the most common methods used by nurses to reduce patient movements, especially in the intensive care unit (ICU). It is a simple solution for protecting agitated patients from harming themselves and others. The findings of the current study indicated that Jordanian nurses working in different government hospitals possess a significantly high level of total knowledge of using PR. On the contrary, the nurses in private hospitals scored a significantly higher level of using alternatives before applying PR to the patients. The implementation of in-service education, unit-specific orientation programs, and accreditation process improves nursing knowledge, using PR alternatives, and practice toward PR application.

Introduction

Physical restraint (PR) has been defined as any physical technique or action used to constraint a patient's independent movement, physical activity, or normal access to his or her body (Bleijlevens et al., 2016; Allen & Close, 2010). PR is usually done using manual technique, physical tools, or mechanical equipment that immobilizes or restricts movement of the patient's body (Freeman et al., 2016; Nirmalan et al., 2004). It is part of a patient-centered holistic approach used by nurses to ensure patient safety and compliance with therapy (e.g., limiting patient mobility, preventing falls, preventing therapy discontinuation, and preventing confused patients from wandering and harming themselves and others), especially in acute and long-term care (Freeman et al., 2016; Azizpour et al., 2017; Scheepmans et al., 2017; Jiang et al., 2015; Rague et al., 2015; Dolan & Dolan Looby, 2017; Cunha et al., 2016).

PR is one of the most unpleasant methods of treatment and has many moral, psychological, and legal dilemmas especially when it comes to elderly patients (Chuang & Huang, 2007; Mitchell et al., 2018). Despite family re-

quests and nurse preference, the use of PR is associated with many direct and indirect negative and positive effects (Lan et al., 2017; Luk et al., 2015; Hamers et al., 2009).

PR is a common practice in healthcare with a variant prevalence in intensive care units (ICUs) (Benbenbishty et al., 2010; Birgili & İzan, 2019). Luk et al. reported that agitation and delirium are the most common problems among patients during their ICU stay, where the use of physical and chemical restraints (e.g. anxiolytics and sedatives drugs) are often seen as a simple solution for such patients (Luk et al., 2015; Benbenbishty et al., 2010; De Bellis et al., 2013). In addition, concerns about greater patient restraint in ICUs than in other wards are related to confusion and agitated behaviors associated with ICU patients and life-threatening treatment in such units (mechanical ventilation, hemodialysis, central venous catheters, and intra-aortic balloon pumps (Rose et al., 2016; Unoki et al., 2019; Hevener et al., 2016).

In Jordan, Suleiman reported the use of PR in 35.8% of patients admitted to the ICU. However, this rate is varied by unit type with the highest percentage seen in surgical intensive units (57.1%) (Suliman, 2018).

On the other hand, some studies reported the use of restraints for staff-centered reasons (e.g. nurses' perceptions of patient harm and workload pressures) (Jiang et al., 2015). In a mixed-methods study in China, Jiang et al. reported that in units with larger patient-to-nurse ratios, the nurses felt it was necessary to use PR due to the enormous demand on their workload, the sense of their responsibility toward patients safety, and assisting in nursing care management in situations of patient confusion and wandering with a shortage of nursing staff (Jiang et al., 2015).

PR may have different physical consequences (e.g. harm to the skin, pressure sores, muscular atrophy, and limb injury), medical consequences (e.g. increase in blood pressure and heart rate, decrease in circulation, nosocomial infection, constipation, contractures, and incontinence), and psychological and emotional consequences (e.g. loss of individuality, depression, anger, detention, cognitive problems, reduced self-esteem and increased agitation, delirium, anxiety, and loneliness) (Suliman, 2018; Kandeel & Attia, 2013; Chang et al., 2008; Burk et al., 2014; Mehta et al., 2015; Jiang et al., 2015; Bray et al., 2004). In addition, patients' families may be affected by this experience, as they are often at the patient's bedside and witness PR (Fink et al., 2015). On the other hand, restraining a patient may lead to some unpleasant experiences such as unpleasant feelings and feelings of guilt and frustration in nurses (Al-Khaled et al., 2011; Möhler & Meyer, 2014).

The ICU nurses are the key decision-makers in the application of PRs for patient safety (Lane & Harrington, 2011; Möhler & Meyer, 2014). Therefore, researchers have pointed out to identifying nurses understanding of restraint and assess their knowledge and attitudes toward PR which may have a direct or indirect impact on their practice in different settings, such as ICUs, psychiatric settings, and nursing homes (Suen et al., 2006; Azab & Negm, 2013; Gürdoğan et al., 2017; Almomani et al., 2021; Gandhi et al., 2018; Hofmann et al., 2015). Proper use of PR based on adequate knowledge can affect optimal patient care (Christensen, 2011). Spilsbury et al. reported the use of PR as one of the most frequently used quality indicators of healthcare organizations (Spilsbury et al., 2011). Adequate knowledge and proper clinical practice have the benefit of the reduction of patients' complications related to PR (Kandeel & Attia, 2013). Lim and Fong investigated nurses' perceptions toward using restraint in ICUs by using the perceptions of restraint use questionnaire. The results revealed that the majority of critical care nurses had moderate knowledge, a positive attitude, and satisfactory PR practice (Lim &

Fong, 2021). Another study on Malaysian nurses which assessed their knowledge, attitudes, and behaviors regarding the use of PR, found that all were deficient in these abilities, less than half of the nurses considered alternatives before using PR, and the majority did not understand the reasons for the PR (Eskandari et al., 2017). In Jordan, limited studies have been conducted regarding the use of PR in acute care settings (Suliman et al., 2017; Almomani et al., 2021). Accordingly, this study assesses the Jordanian nurses' knowledge, attitudes, and practice regarding the proper use of PR and its alternatives in different ICUs, and determines the contributing factors (such as accreditation) that may affect Jordanian nurses' knowledge, attitudes, and practice toward the proper use of PR in different ICUs.

Materials and Methods

Study design and setting

This was a descriptive cross-sectional study that was conducted in four hospitals representing two healthcare sectors (private and governmental) in Jordan, from October 2023 to January 2024. The selected hospitals were also considered the largest educational hospital in Jordan with a total capacity of 1935 beds, among which 160 beds are in ICUs. Two of the hospitals were accredited (one nationally by the Health Care Accreditation Council and the other internationally by Accreditation Canada).

Sample size and sampling techniques

A convenience sample of 241 ICU registered nurses employed in the selected hospital was utilized to collect the data. The inclusion criteria were willingness to participate in the study, ICU nurses with at least a diploma in nursing, and having work experience of more than three months. Meanwhile, the exclusion criteria eliminated part-time nurses or subjects who did not complete the distributed questionnaire. Using a sample size calculator (Wang & Ji, 2020), considering power analysis (small to medium effect size [0.35], statistical power of 0.8, and probability level of 0.05) and depending on the number of ICUs registered nurses in the four hospitals, a minimum of 110 samples were needed. As more nurses showed a willingness to participate, the final sample was 241.

Data collection tools and procedure

The study used a self-administered PR questionnaire to collect the data. The utilized questionnaire was originally developed by Janelli et al. and tested for reliability and

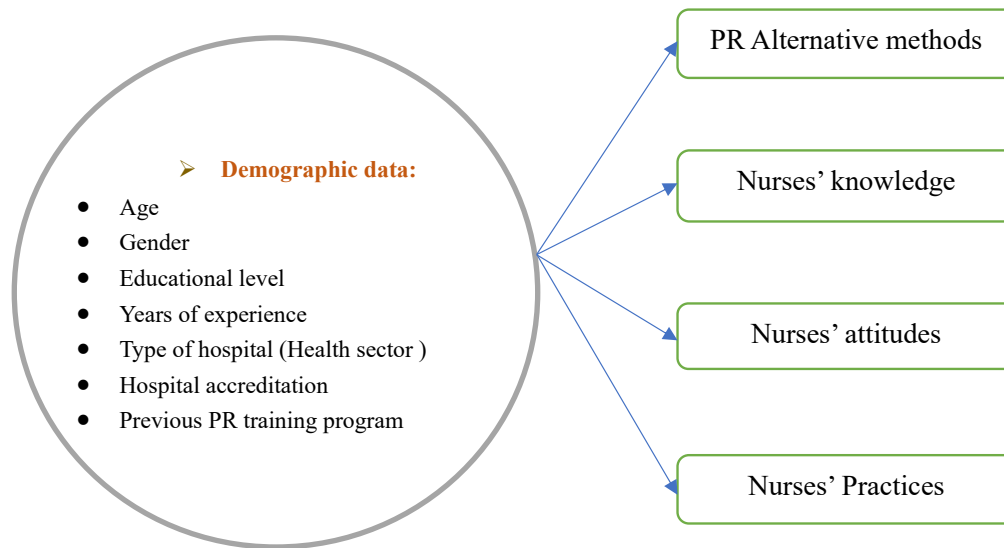


Figure 1. Study's conceptual model

Client-Centered Nursing Care

Notes: The figure shows demographics that may affect nurses' knowledge, attitudes and practice regarding using PR and its alternatives in the ICUs.

validity by different authors in different countries (Janelli et al., 1992). It is translated into Arabic by Azab and Negm and the Cronbach α of the knowledge, attitude, and practice sections were calculated at 0.75, 0.79, and 0.77, respectively (Azab & Negm, 2013). Although the original content validity index score of the questionnaire is 86% (Janelli et al., 2006), it was not assessed numerically for the translated form. However, the translated form of the questionnaire was assessed by a group of 5 nursing experts and 2 medical consultants to ensure its validity (Azab & Negm, 2013). The conceptual model of the study is shown in Figure 1.

The PRQ consists of four sections. Section one includes 13 questions assessing nurses' demographics and previous use of PR alternatives including, age, gender, level of education, total years of experience, type of working sector, receiving any educational programs regarding PR and type of received program, hospital accreditation, presence of PR topic in the new hire orientation program, number of times that the nurse used PR in the last month, the type of devices used to PR the patient, if the patient faced any complication due to PR, the existence of PR-related policy in the hospital, if the nurse used any alternative method before applying PR to the patient, and type of the alternatives used. Section two includes 15 "yes/no/do not know" items to measure nurses' knowledge regarding the use of PR, for instance, definition, purposes, indications, methods, alternatives, etc. The scores in section two range from 0-15 (no or do not know=0 and yes=1), with higher scores indicating

better knowledge of using PR. Section three includes 11 items to measure nurses' attitudes toward the use of PR. The nurse responds to each item using a 3-point rating scale (agree=3, no idea=2, or do not agree=1). The range of scores in section three varies from 11-33, with higher scores indicating a more positive attitude toward the use of PR. Section four includes 14 items to measure nurses' practice during applying PR, for instance, compliance with unit policy and recommended practices of PR, monitoring the patient during PR, preventing complications, and availability to take off the restraint, etc. The nurse responds to each item using a 3-point Likert scale (always=3, sometimes=2, or never=1). The scores range from 14-42, with higher scores indicating a more favorable attitude toward the use of PR. Some items of this questionnaire are scored in reverse, for instance, item number 5 in the attitude section and item number 10 in the practice section. A pilot study was done before the distribution of the questionnaires and starting data collection to evaluate its simplicity, and ease of application in a clinical setting. A total of 15 nurses participated in the pilot phase and no issue has been raised. The nurses who participated in the pilot phase were excluded from the data analysis.

Data analysis

The categorical variables are presented as frequencies and percentages. Continuous variables are presented as Mean \pm SD or median values with interquartile range depending on their distribution. The normality of data distribution was assessed using Kolmogorov-Smirnov

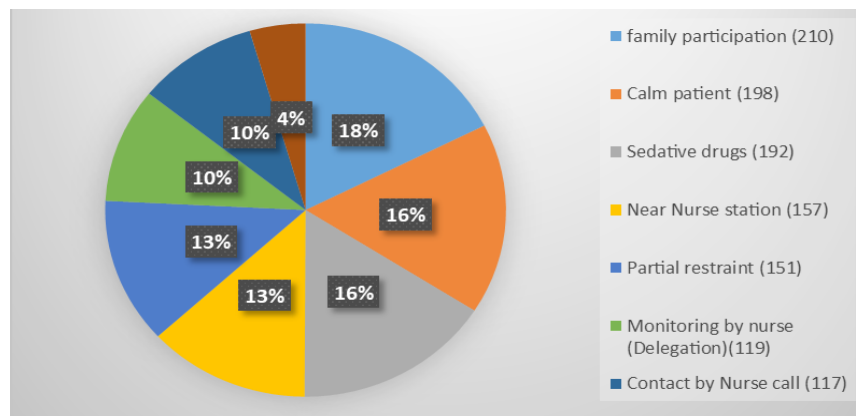


Figure 2. Use of alternative methods before applying PR

Client-Centered Nursing Care

test. The differences of the studied continuous variables were assessed by independent sample t-test or analysis of variance as appropriate. The correlation between different continuous variables was assessed by the Pearson correlation coefficient (r). All conducted tests were two-tailed and considered significant when the $P < 0.05$. No imputations were made for missing data points. All data used in the study were analyzed using SPSS software, version 25 (IBM SPSS Statistics for Windows, IBM Corp., Armonk, NY, USA).

Results

A total of 261 questionnaires were distributed and 241 were retrieved with a response rate equal to 92.3%. Among retrieved questionnaires, 11 were excluded due to incomplete data. Finally, 230 questionnaires were analyzed.

Demographical data of the sample

Training on PR was reported by nearly half of the nurses across hospital types ($n=120$ [52.2%]) with the most common type of training being training from a more experienced person ($n=55$ [45.8%]). A total of 70% ($n=161$) of nurses reported their awareness of the availability of PR policy in their hospitals, while 41% ($n=94$) of the nurses reported incidence of complications which was higher in the government hospitals versus private settings (56.4% and 43.6%, respectively). Table 1 summarizes the demographic characteristics of the subjects.

Among the reported complications due to PR ($n=94$ [40.9%]), skin ulceration and nervousness were reported equally in 58.5% of patients, followed by an increase in blood pressure, and muscle atrophy (5.20% and 5.3%, respectively).

Nurses' knowledge regarding the use of PR and alternative methods

Table 2 (section 1) illustrates the distribution of nurses' knowledge levels among different hospital types (knowledge 1-15). Both male and female nurses displayed varying levels of knowledge across different questions. However, the number of females who answered correctly is higher than males (not shown in Table 2).

The total knowledge scores ranged from 0 to 15, with an Mean \pm SD of 11.1 ± 2.46 . The patterns of knowledge levels varied across hospital types. Although government hospitals (11.18 ± 2.7) scored a higher level of nursing knowledge in comparison to private hospitals (11.00 ± 2.16), this difference was not statistically significant ($P=0.563$). Detailed results related to nursing knowledge level are shown in Table 2 (section 1).

In terms of using alternative methods before applying the PR, family participation in calming the patient was the most commonly used method (18%), followed by trying to calm the patient by using sedatives (16%; Figure 2).

Nurses' attitudes regarding the use of PRs

Table 2 (section 2) displays the distribution of nurses' attitudes. The total attitude scores ranged from 17 to 33, with Mean \pm SD of 27.04 ± 3.35 . There was no significant difference in attitude between nurses working in government and private hospitals (27.1 ± 3.54 vs 26.97 ± 3.14 ; $P=0.778$). Detailed results related to nurses' attitudes are shown in Table 2 (section 2).

Table 1. Demographic data of the nurses according to the hospital type

| Demographical Data (n=230) | | | | |
|--|--------------------------------|-----------|---------------|----------|
| Variables | | No. (%) | No. (%) | |
| | | | Hospital Type | |
| | | | Government | Private |
| Gender | Male | 85(37) | 43(50.6) | 42(49.4) |
| | Female | 145(63) | 80(55.2) | 65(44.8) |
| Unit type | ICU | 137(59.6) | 74(54) | 63(46) |
| | CCU* | 39(17) | 27(69.2) | 12(30.8) |
| | SICU* | 22(9.6) | 6(27.3) | 16(72.7) |
| | NICU* | 21(9.1) | 13(61.9) | 8(38.1) |
| | MICU* | 9(3.9) | 1(11.1) | 8(88.9) |
| | PICU* | 2(0.9) | 2(100) | 0(0) |
| The nurse-to-patient ratio | 1:2 | 102(44.3) | 2(2) | 100(98) |
| | 1:3 | 128(55.7) | 121(94.5) | 7(5.5) |
| Nurse education | Diploma (3 years program) | 9(3.9) | 6(66.7) | 3(33.3) |
| | Bachelor of science | 210(91.3) | 107(51) | 103(49) |
| | Postgraduate | 11(4.8) | 10(90.9) | 1(9.1) |
| Nurse experience | Less than 5 years | 124(53.9) | 51(41.1) | 73(58.9) |
| | From 5 to less than 10 | 59(25.7) | 43(72.9) | 16(27.1) |
| | From 10 to less than 15 | 28(12.2) | 18(64.3) | 10(35.7) |
| | 15 and above | 19(8.3) | 11(57.9) | 8(42.1) |
| Training on PR | Yes | 120(52.2) | 55(45.8) | 65(54.2) |
| | No | 110(47.8) | 68(61.8) | 42(38.2) |
| Training type | Lectures | 47(39.2) | 23(48.9) | 24(51.1) |
| | Training course | 15(12.5) | 10(66.7) | 5(33.3) |
| | Video show | 3(2.5) | 1(33.3) | 2(66.7) |
| | From a more experienced person | 55(45.8) | 21(38.2) | 34(61.8) |
| Patient restraint topic in the orientation program | Yes | 67(46.2) | 21(31.3) | 46(68.7) |
| | No | 67(46.2) | 56(83.6) | 11(16.4) |
| PR frequency of use | Zero times | 59(25.7) | 46(78) | 13(22) |
| | Less than 5 times | 124(53.9) | 54(43.5) | 70(56.5) |
| | From 5 to 10 times | 32(13.9) | 15(64.9) | 17(53.1) |
| | More than 10 times | 15(6.5) | 8(53.3) | 7(46.7) |

| Demographical Data (n=230) | | | | |
|--|---------------|-----------|---------------|----------|
| Variables | | No. (%) | No. (%) | |
| | | | Hospital Type | |
| | | | Government | Private |
| Type of tool used | Gauze bandage | 67(37) | 63(94) | 4(6) |
| | Restraint kit | 114(63) | 16(98) | 98(86) |
| Complication incidence | Yes | 94(40.9) | 53(56.4) | 41(43.6) |
| | No | 136(59.1) | 70(51.5) | 66(48.5) |
| Knowing about the availability of policy | Yes | 161(70) | 66(41) | 95(59) |
| | No | 69(30) | 57(82.6) | 12(17.4) |
| Read the policy | Yes | 140(61.7) | 55(39.3) | 85(60.7) |
| | No | 87(38.3) | 86(78.2) | 19(21.8) |

Client-Centered Nursing Care

Abbreviations: CCU, coronary care unit; SICU, surgical intensive care unit; NICU, neonatal intensive care unit; MICU, medical intensive care unit; PICU, pediatric intensive care unit.

Nurses' practices regarding the use of PRs

Table 2 (section 3) illustrates the distribution of nurses' practices. The total practice scores ranged from 26 to 42, with Mean±SD of 37.19±3.33. There was no significant difference in the level of practice between nurses working in government and private hospitals (36.8±3.87 vs 37.58±2.54; P=0.096). Detailed results related to nurses' practices are shown in Table 2 (section 3).

Factors associated with nurses' knowledge levels, attitudes, and practices regarding PR use

Demographic data

An independent samples t-test or analysis of variance test was conducted (as appropriate) to compare nurses' knowledge, alternative methods, attitudes, and practice concerning different demographics. The results revealed that nurses' gender, educational level, experience, and type of training program received by the nurse on PR have no statistically significant relationship with the four different aspects of PR. Receiving training on the use of PR had a positive significant relationship with the use of alternative methods before PR the patients and the total practice score (5.61±1.5 vs 4.76±1.88, P<0.001; 37.60±3.11 vs 36.73±3.51, P=0.049, respectively) with no significant relationship with total knowledge and total attitude score. Furthermore, the presence of PR as part of the new hire orientation program and the number of

times of PR procedure possessed a significant relationship with the use of alternatives before PR the patients (P<0.00 and P=0.43, respectively). However, there were no significant relationships between the use of alternatives before PR and total knowledge, attitude, and practice (P=0.43; Table 3) (only significant relationships are shown).

Work-related characteristics

Using an independent samples t-test or analysis of variance (as appropriate), the nurses who are working in private hospitals scored a significantly higher level of using alternatives before PR the patient than those in government hospitals (P=0.003); however, there was no significant correlation in terms of total knowledge, attitude, and practice. Nurses in accredited hospitals showed a significantly higher level of total knowledge (P=0.01), using alternatives (P=0.025), and practice (P<0.001); nevertheless, there was no significant correlation between hospital accreditation and nurses' attitudes toward using PR. On the other hand, the type of ICU where the nurse is working showed a statistically significant correlation with the total use of alternatives (P=0.016), attitude (P<0.001), and practice (P=0.002) but not total knowledge (Table 4).

Table 2. Nurses' knowledge, attitude, and practice levels based on hospital types

| Section I: Nurses' Knowledge Level Toward Physical Restrain (Only Correct Answers Presented (n=230)) | | | | |
|---|------------------------|---------------|----------|----------|
| Knowledge Item | Correct Answers | No.(%) | | |
| | | Hospital Type | | |
| | | Government | Private | |
| 1- PR definition | 216(93.9) | 117(54.2) | 99(45.8) | |
| 2- PR implementation to protect the patient and the surrounding | 210(91.3) | 118(56.2) | 92(43.8) | |
| 3- Patient right to refuse | 138(60) | 81(58.7) | 57(41.3) | |
| 4- PR needs a doctor's order | 184(80) | 89(48.4) | 95(51.6) | |
| 5- The main cause is the patient's confusion | 183(79.6) | 95(51.9) | 88(48.1) | |
| 6- The nurse should check every 2 h | 169(73.5) | 97(57.4) | 72(42.6) | |
| 7- PR should be fixed around the target body part | 140(60.9) | 75(53.6) | 65(46.4) | |
| 8- The patient should be in an upright position during the restrain | 189(82.2) | 105(55.6) | 84(44.4) | |
| 9- PR has some complication | 202(87.8) | 106(52.5) | 96(47.5) | |
| 10- PR should not be fixed to side rails | 126(54.8) | 62(49.2) | 64(50.8) | |
| 11- PR should have a special form | 195(84.8) | 101(51.8) | 94(48.2) | |
| 12- Using PR without cause has legal issues | 201(87.4) | 106(52.7) | 95(47.3) | |
| 13- the nurse can apply PR without an order in an emergency | 162(70.4) | 81(50) | 81(50) | |
| 14- There are alternative methods before applying PR | 144(62.6) | 84(58.3) | 60(41.7) | |
| 15- PR may cause complications & death | 139(60.4) | 66(47.5) | 73(52.5) | |
| Section two: Nurses' attitude toward physical restrain (n=230) | | | | |
| Attitude Items ("I believe that ...") | Total | No.(%) | | |
| | | Hospital Type | | |
| | | Government | Private | |
| 1- Family members have the right to refuse PR | Disagree | 59(25.7) | 37(62.7) | 22(37.3) |
| | Do not have an opinion | 15(6.5) | 7(46.7) | 8(53.3) |
| | Agree | 156(67.8) | 79(50.6) | 77(49.4) |
| 2- Nurses have the right to refuse to use PR | Disagree | 53(23) | 26(49.1) | 27(50.9) |
| | Do not have an opinion | 45(19.6) | 20(44.4) | 25(55.6) |
| | Agree | 131(57) | 76(58) | 55(42) |
| 3- If I were a patient, I feel that I have the right to refuse to be restrained | Disagree | 38(16.5) | 17(44.7) | 21(55.3) |
| | Do not have an opinion | 18(7.8) | 9(50) | 9(50) |
| | Agree | 174(75.7) | 97(55.7) | 77(44.3) |

| Section two: Nurses' attitude toward physical restrain (n=230) | | | | |
|---|------------------------|-----------|---------------|-----------|
| Attitude Items ("I believe that ...") | | No.(%) | | |
| | | Total | Hospital Type | |
| | | | Government | Private |
| 4- I feel guilty when placing a restrainer | Disagree | 80(34.8) | 45(56.3) | 35(43.8) |
| | Do not have an opinion | 31(13.5) | 12(38.7) | 19(61.3) |
| | Agree | 119(51.7) | 66(55.5) | 53(44.5) |
| 5- Shortage of the staff is not a cause to restrain the patient | Disagree | 124(53.9) | 57(46) | 67(54) |
| | Do not have an opinion | 20(8.7) | 10(50) | 10(50) |
| | Agree | 86(37.4) | 56(65.1) | 30(34.9) |
| 6- I feel embarrassed when family members enter the restrained patient's room and they have not been informed | Disagree | 103(44.8) | 56(54.4) | 47(45.6) |
| | Do not have an opinion | 25(10.9) | 12(48) | 13(52) |
| | Agree | 102(44.3) | 55(53.9) | 47(46.1) |
| 7- The hospital is responsible to adhere to the laws on the use of restraints | Disagree | 17(7.4) | 4(23.5) | 13(76.5) |
| | Do not have an opinion | 12(5.2) | 8(66.7) | 4(33.3) |
| | Agree | 201(87.4) | 111(55.2) | 90(44.8) |
| 8- I will feel a little uncomfortable if a patient becomes more upset after being restrained | Disagree | 10(4.3) | 8(80) | 2(20) |
| | Do not have an opinion | 13(5.7) | 7(53.8) | 6(46.2) |
| | Agree | 207(90) | 108(52.2) | 99(47.8) |
| 9- I feel that it is important to tell the restrained patients about what I am concerned | Disagree | 5(2.2) | 2(40) | 3(60) |
| | Do not have an opinion | 7(3) | 5(71.4) | 2(28.6) |
| | Agree | 218(94.8) | 116(53.2) | 102(46.8) |
| 10- Patients suffer from feeling inferior when they are restrained | Disagree | 60(26.1) | 37(61.7) | 23(38.3) |
| | Do not have an opinion | 36(15.7) | 19(52.8) | 17(47.2) |
| | Agree | 134(58.3) | 67(50) | 67(50) |
| 11- I feel confident in performing PR for patients | Do not have an opinion | 15(6.5) | 13(86.7) | 2(13.3) |
| | Agree | 21(9.1) | 13(61.9) | 8(38.1) |
| | Disagree | 194(84.3) | 97(50) | 97(50) |

| Section Three: Nurses' Practice Regarding the Use of PR (n=230) | | | | |
|--|-----------|-----------|---------------|-----------|
| Practice items | | No.(%) | | |
| | | Total | Hospital Type | |
| | | | Government | Private |
| 1- I try alternative methods before physically restraining the patient | Never | 2(0.9) | 1(50) | 2(0.9) |
| | Sometimes | 65(28.3) | 36(55.4) | 65(28.3) |
| | Always | 16(70.9) | 86(52.8) | 163(70.9) |
| 2- I restrain the patient after the order | Never | 25(10.9) | 20(80) | 25(10.9) |
| | Sometimes | 80(34.8) | 36(45) | 80(34.8) |
| | Always | 125(54.3) | 67(53.6) | 125(54.3) |
| 3- When felt that the patient did not need to be restrained, I informed the doctor | Never | 25(10.9) | 15(60) | 25(10.9) |
| | Sometimes | 51(22.2) | 27(52.9) | 51(22.2) |
| | Always | 154(67) | 81(52.6) | 54(67) |
| 4- I respond to the call for help from a restrained patient immediately | Never | 5(2.2) | 2(40) | 5(2.2) |
| | Sometimes | 35(15.2) | 14(40) | 35(15.2) |
| | Always | 190(82.6) | 107(56.3) | 190(82.6) |
| 5- I examine restrained patients at least on a 2-h- basis. | Never | 3(1.3) | 2(66.7) | 3(1.3) |
| | Sometimes | 35(15.2) | 26(74.3) | 35(15.2) |
| | Always | 192(83.5) | 95(49.5) | 192(83.5) |
| 6- When giving personal care to the restrained patients, I examine their skin to find red parts or bruised | Never | 4(1.7) | 2(50) | 4(1.7) |
| | Sometimes | 22(9.6) | 15(68.2) | 22(9.6) |
| | Always | 204(88.7) | 106(52) | 204(88.7) |
| 7- I tell the patients why they are restrained | Never | 2(0.9) | 1(50) | 1(50) |
| | Sometimes | 18(7.8) | 9(50) | 9(50) |
| | Always | 210(91.3) | 113(53.8) | 97(46.2) |
| 8- I inform the patient when the restraint will be removed | Never | 3(1.3) | 0(0) | 3(100) |
| | Sometimes | 29(12.6) | 16(55.2) | 13(44.8) |
| | Always | 198(86.1) | 107(54) | 91(46) |
| 9- Nurses reassure the patients that the restraints will be removed when their condition improves | Never | 4(1.7) | 1(25) | 3(75) |
| | Sometimes | 26(11.3) | 16(61.5) | 10(38.5) |
| | Always | 200(87) | 106(53) | 94(47) |
| 10- Shortage of the staff is not a cause to restrain pt. | Never | 134(58.3) | 64(47.8) | 70(52.2) |
| | Sometimes | 52(22.6) | 30(57.7) | 22(42.3) |
| | Always | 44(19.1) | 29(65.9) | 15(34.1) |

| Section Three: Nurses' Practice Regarding the Use of PR (n=230) | | | | |
|--|-----------|-----------|---------------|----------|
| Practice items | | No.(%) | | |
| | | Total | Hospital Type | |
| | | | Government | Private |
| 11- All staff will strive together to find other ways to control the patient's behavior of violence. | Never | 2(0.9) | 1(50) | 1(50) |
| | Sometimes | 89(38.7) | 51(57.3) | 38(42.7) |
| | Always | 139(60.4) | 71(51.1) | 68(48.9) |
| 12- I continuously monitor the condition of the restrained patient until I can remove the restraint | Never | 4(1.7) | 3(75) | 1(25) |
| | Sometimes | 34(14.8) | 24(70.6) | 10(29.4) |
| | Always | 192(83.5) | 96(50) | 96(50) |
| 13- During restraining the patient, I record all of this data in his file(when, type, causes...) | Never | 22(9.6) | 20(90.9) | 2(9.1) |
| | Sometimes | 50(21.7) | 33(66) | 17(34) |
| | Always | 158(68.7) | 70(44.3) | 88(55.7) |
| 14- I always follow up with restrained patients to prevent complications | Never | 3(1.3) | 2(66.7) | 1(33.3) |
| | Sometimes | 45(19.6) | 33(73.3) | 12(26.7) |
| | Always | 182(79.1) | 88(48.4) | 94(51.6) |

Client- Centered Nursing Care

The relationship between nurses' knowledge, using alternatives before PR, the patient, attitudes, and practices

Correlations (Pearson correlation coefficient) among the main variables revealed several significant associations e.g. a significant weak positive correlation was found between total knowledge and use of alternatives before physically restraining the patient ($r=0.275$, $P<0.01$), total knowledge and total attitude ($r=0.225$, $P<0.001$), total knowledge and patient age ($r=0.173$, $P<0.01$), total alternatives and total attitude ($r=0.199$, $P<0.01$), total attitude and total practice ($r=0.142$, $P<0.05$), and age and total practice ($r=0.134$, $P<0.05$), indicating that older nurses tended to engage in a higher level of PR practice. On the other hand, a significant moderate positive correlation was observed between total knowledge and total practice ($r=0.434$, $P<0.01$), total alternatives, and total practice ($r=0.43$, $P<0.01$). In contrast, there was no correlation between nurses' age and total use of alternatives ($r=-0.071$, $P=0.284$; Table 5)

Discussion

The purpose of the current study was to assess the Jordanian nurses' knowledge, attitudes, and practice regarding the proper use of PR and its alternatives in different hospital sectors and ICU types, and to determine the contributing factors that may affect Jordanian nurses' knowledge, attitudes, and practice toward the proper use of PR. This study is one of the limited studies to examine Jordanian nurses' attitudes, knowledge, and practices toward the use of PR among different critical care units and different types of hospitals (government vs private and accredited vs non-accredited hospitals). On the other side, it provides important information to the literature that can guide future educational and interventional programs in this area.

Nurses' knowledge, attitudes, and practices regarding the use of PRs

The findings showed that the total knowledge of the nurses was at a moderate level. This finding is slightly different from Azab and Negn's study when they screened 131 nurses working in different critical care units and found that the total knowledge score varied

Table 3. Comparison of nurses' total knowledge, attitude, and practice and use of alternatives concerning different demographics

| Indicator | Main Variables | Responses | Mean±SD | Test Statistics | P |
|--|--------------------|--------------------|------------|-----------------|------------------------|
| Receive training on the use of PR | Total alternatives | Yes | 5.61±1.5 | 3.803 | <0.001 ^{a***} |
| | | No | 4.76±1.88 | | |
| | Total practice | Yes | 37.6±3.11 | 1.977 | 0.049 ^{a*} |
| | | No | 36.73±3.51 | | |
| PR as part of a new hire orientation program or Unit orientation program | Total alternatives | Yes | 6.29±1.34 | 5.109 | <0.001 ^{a***} |
| | | No | 4.82±1.94 | | |
| | | Zero times | 5.11±1.66 | | |
| Frequencies of using PR | Total alternatives | Less than 5 times | 5.45±1.63 | 2.768 | 0.043 ^{b*} |
| | | From 5 to 10 times | 4.81±1.82 | | |
| | | More than 10 times | 4.33±2.43 | | |

Client-Centered Nursing Care

^aIndependent t-test, ^bAnalysis of variance, *P<0.05 is statistically significant; ***P<0.001 is extremely significant.

Notes: Only significant relationships are shown in the table.

from 6 to 14 which was considered a low knowledge score (Azab & Negam, 2013). Also, the findings showed that the subjects displayed a moderate level of attitude overall. In terms of total practice, the current cohort exhibited a high level of practice engagement. These findings are consistent with the previous studies (Al-Khaled et al., 2011; Taha, 2013).

Although there is still a deficit in the total knowledge regarding PR, the researchers hypothesize that the nurses will adopt a more improving level and use PR more safely if the information gap is closed as there is a significantly weak relationship between total knowledge and total attitude, indicating that as total knowledge increases, the total attitude also tends to increase. Furthermore, a significant weak association was observed between total practice and total attitude, indicating that nurses with higher levels of total practice tended to have more positive attitudes. In this regard, Janelli et al. in their study reported that programs for in-service education should emphasize the advantages and disadvantages of restraint, alternate methods, safe practices, legal and ethical concerns, and the significance of documentation as well as the rights of patients and their families (Janelli et al., 2006).

Effect of different demographics

The current study showed no significant relationship between nurses' gender, educational level, or years of experience and the total knowledge, attitudes, and practice scores and use of alternatives before PR the patient which are incongruent with the findings of former research indicating that the level of academic education and years of experience are associated with the appropriate PR use and could be the cause of a lack of knowledge regarding PR (Almomani et al., 2021; Azab & Negam, 2013; Al-Khaled et al., 2011; Suliman et al., 2017).

The current study reported that most subjects knew about the presence of PR policy at their respective hospitals, but some of them had not read it. According to previous studies, a lack of written policies and procedures regarding PR can be the main cause of a lack of knowledge (Azab & Negam, 2013; Cannon et al., 2001; Nasrate et al., 2017; Suliman et al., 2017; Taha, 2013).

Unlike previous studies, the present study focused on the use of alternative methods before applying PR to the patients. PR alternative methods are very important to prevent agitated patients from making unsafe movements. Our study indicated that 62.6% of ICU nurses

Table 4. Comparison of nurses’ total knowledge, attitude, practice, and the use of alternatives, to the type of hospital, accreditation, and type of ICU

| Indicator | Main Variables | Hospital/Ward Type | Mean±SD | Test Statistics | P |
|------------------|--------------------|--------------------|------------|-------------------------|-------------------------|
| Type of hospital | Total knowledge | Governmental | 11.26±2.89 | 0.476 | 0.634 |
| | | Private | 11.09±2.32 | | |
| | Total alternative | Governmental | 4.88±1.85 | -3.054 | 0.003 ^{a**} |
| | | Private | 5.57±1.54 | | |
| | Total attitude | Governmental | 27.34±4.55 | 0.706 | 0.481 ^a |
| | | Private | 26.97±3.13 | | |
| Total practice | Governmental | 36.84±3.87 | -1.673 | 0.096 ^a | |
| | Private | 37.57±2.53 | | | |
| Accreditation | Total knowledge | Not accredited | 10.73±2.43 | -2.605 | 0.010 ^{a*} |
| | | Accredited | 11.58±2.43 | | |
| | Total alternatives | Not accredited | 4.98±1.66 | -2.255 | 0.025 ^{a*} |
| | | Accredited | 5.51±1.83 | | |
| | Total attitude | Not accredited | 27.00±3.6 | -0.203 | 0.839 ^a |
| | | Accredited | 27.09±3 | | |
| Total practice | Not accredited | 36.44±3.61 | -4.025 | <0.001 ^{a****} | |
| | Accredited | 38.17±2.64 | | | |
| Type of ICUs | Total knowledge | ICU | 10.99±2.66 | 1.814 | 0.111 ^b |
| | | CCU | 11.61±2.43 | | |
| | | SICU | 11.27±1.83 | | |
| | | NICU | 12.19±2.44 | | |
| | | MICU | 9.44±4.3 | | |
| | | PICU | 12±2.82 | | |
| | Total alternatives | ICU | 4.89±1.79 | 2.849 | 0.016 ^{b*} |
| | | CCU | 5.84±1.28 | | |
| | | SICU | 5.9±1.30 | | |
| | | NICU | 5.33±1.9 | | |
| | | MICU | 5±2.23 | | |
| | | PICU | 6±2.82 | | |
| | Total attitude | ICU | 26.94±3.21 | 6.117 | <0.001 ^{b****} |
| | | CCU | 27.76±2.82 | | |
| | | SICU | 25.5±3.06 | | |
| | | NICU | 30.66±7.49 | | |
| | | MICU | 25.11±3.62 | | |
| | | PICU | 22±4.24 | | |
| Total practice | ICU | 36.56±3.48 | 3.886 | 0.002 ^{b**} | |
| | CCU | 38.64±2.47 | | | |
| | SICU | 37.4±2.75 | | | |
| | NICU | 38.8±3.14 | | | |
| | MICU | 36.11±3.48 | | | |
| | PICU | 37±1.41 | | | |

Abbreviations: CCU: Coronary care unit; SICU: Surgical intensive care unit; NICU: Neonatal intensive care unit; MICU: Medical intensive care unit; PICU: Pediatric intensive care unit.

^aIndependent t-test, ^bAnalysis of variance, *P<0.05 is statistically significant; **P<0.01 is statistically very significant; ***P<0.001 is statistically extremely significant.

Table 5. Correlations among the variables

| Variables | Total Knowledge | Total Alternatives | Total Attitude | Total Practice | Age |
|--------------------|-----------------|--------------------|----------------|----------------|-----|
| Total knowledge | - | | | | |
| Total alternatives | 0.275** | - | | | |
| Total attitude | 0.225** | 0.199** | - | | |
| Total practice | 0.434** | 0.43** | 0.142* | - | |
| Age | 0.173** | -0.071 | 0.08 | 0.134* | - |

Client-Centered Nursing Care

*Significant correlation at the 0.05 level (2-tailed), **Significant correlation at the 0.01 level (2-tailed).

knew about PR alternative methods and the majority of them were in government hospitals. Regarding alternative methods utilized before applying the PR, ICU nurses reported family participation to help in calming the patient followed by nurses trying to calm the patient and using sedative drugs. Other studies also reported that nurses should think about these alternatives (e.g. massage or music therapy) before PR the patients (Bray et al., 2004; Kandeel & Attia, 2013). Accordingly, we suggest that all nurses should think about the use of alternatives before applying PR to the patient which may help in calming the patient and protect nurses from exposure to ethical issues. Suliman et. al. believe that inappropriate practices & techniques while applying PR, expose nurses to moral or legal dilemmas with families and hospitals (Suliman et al., 2017). Also, our study reported a significant difference among ICUs in terms of total attitude, practice scores, and alternative techniques used before applying PR which may be associated with different types of patients, patients' condition, and consciousness state among different units.

Nurses' knowledge, attitudes and practices based on the type of hospitals and accreditation status

Descriptive statistics revealed that participants from private hospitals had significantly higher mean scores in using PR alternatives than nurses from government hospitals. No other significant difference was found between government and private hospitals.

Accreditation is considered a source of competition between hospitals (Al-Sayedahmed et al., 2023). The present study showed a significant difference in total knowledge, use of alternatives, and practice between accredited and non-accredited hospitals. A previous study reported after analysis of pre- and post-accreditation questions filled by sixty-seven nurses that the accreditation process improves perceptions of patient safety and

care quality and promotes the use of safe methods (Al-Awa et al., 2010). In this regard, our study showed that most of the subjects knew about the presence of PR policy at their respective hospitals but only 61.7% of them had read it which may have happened at the time of starting the accreditation process. This result is in alignment with another study which reported that most hospitals have a PR policy. However, there is still an inadequate in-service training program on the use of PR in the ICU, and more than half of staff nurses neither knew nor had studied the policy in the absence of accreditation (Nasrate et al., 2017).

Nurses' knowledge, attitudes and practices regarding PR training program

The findings revealed a significant relationship between receiving training on the use of PR and the nurses' practice and the possibility of using alternatives before PR for the patient. The presence of PR as part of a new hire orientation program or unit-specific orientation program had a significant association with the possibility of using alternatives before PR for the patient only. These findings are congruent with The literature demonstrating that implementing in-service education programs will improve the knowledge of nurses and reduce restraint-related malpractices (Pellfolk et al., 2010; Huang et al., 2009).

Conclusion

The current study indicates variations in nurses' knowledge levels, attitudes, and practices across different areas and hospital types. These findings emphasize the importance of PR as an essential element in the new hire orientation program, unit-specific training program, and targeted in-service educational programs to address knowledge gaps and ensure consistent delivery of high-quality care across diverse healthcare settings. In-service

education unit in private or government hospitals has a golden role in improving nurses' knowledge levels and practices which has a positive impact on promoting a conducive work environment and enhancing patient safety and care outcomes. In addition to that, the journey of accreditation has a radical impact on improvement among different hospitals which eliminates the differences and differentiation between private and government hospitals. Assessing the correlations among variables revealed several significant associations between nurses' knowledge, attitude, practice, and use of PR alternatives, though none of them was considered a strong correlation. Hospital nursing managers and policymakers should offer more encouragement to clinical nurses to help improve nursing knowledge and their skills regarding PR application and decrease the preventative use of it. Meanwhile, the related alternative methods and ethical issues regarding PR use should be informed and discussed with clinical nursing staff by the ethical committee and nursing educators.

Study limitations

This study has some limitations. Nurses' practice was assessed using a self-reported questionnaire which might lack observation methods that are more reliable and accurate. The cross-sectional nature of the study does not allow for causal conclusions. Also, the convenience sampling method just in Jordan ICUs could affect the generalizability of the results. Therefore, the findings should be used with caution.

Ethical Considerations

Compliance with ethical guidelines

Ethical approval was obtained from the Institutional Review Board (IRB) of [Al-Balqa Applied University](#) (Code: 26/03/01/2089). Also, ethical approvals were obtained from IRB committees of all participating hospitals before the questionnaire distribution and data collection process. Furthermore, informed consent was signed and obtained from each nurse before participation. All participants were informed that their participation was completely voluntary and they had the liability to withdraw from the study without any reason. The confidentiality of the nurses' information was confirmed and all collected information in this study was anonymous.

Funding

This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

Authors' contributions

Conceptualization: Heba Hudhud; Methodology and formal analysis: Ayman Al-Qaaneh; Supervision and project administration: Heba Hudhud; Data collection and writing the initial draft: Kholood Al-Nababteh, Eslam Bani Mohammad, and Jumana Shehadeh; Review and editing: Heba Hudhud and Ayman Al-Qaaneh; Final Approval: All authors.

Conflict of interest

The authors declared no conflict of interest.

Acknowledgments

The researchers express their gratitude to the participants and the nursing directors of the participating hospitals for their time and sincere support. They also thank all researchers and field colleagues who contributed to this study.

References

- Al-Awa, B., et al., 2010. The impact of accreditation on patient safety and quality of care as perceived by nursing staff in a university hospital in Saudi Arabia. *Research Journal of Medical Sciences*, 4(5), pp. 319-23. [\[Link\]](#)
- Al-Khaled, T. H., Zahran, E. M. & El-Soussi, A. H., 2011. Nurses' related factors influencing the use of physical restraint in critical care units. *The Journal of American Science*, 7(8), pp. 13-22. [\[Link\]](#)
- Al-Sayedahmed, H., et al., 2023. Perception of health care professionals toward hospital accreditation at Johns Hopkins Aramco Healthcare. *Quality Management in Health Care*, 32(4), pp. 238-46. [\[DOI:10.1097/QMH.0000000000000405\]](#) [\[PMID\]](#)
- Allen, J. & Close, J., 2010. The NICHE geriatric resource nurse model: improving the care of older adults with Alzheimer's disease and other dementias. *Geriatric Nursing (New York, N.Y.)*, 31(2), pp. 128-32. [\[DOI:10.1016/j.gerinurse.2010.02.006\]](#) [\[PMID\]](#)
- Almomani, M. H., et al., 2020. Nurses' knowledge and practices of physical restraints in intensive care units: An observational study. *Nursing Open*, 8(1), pp. 262-72. [\[DOI:10.1002/nop2.625\]](#) [\[PMID\]](#)
- Azab, S. & Negm, L., 2013. Use of physical restraint in Intensive Care Units (ICUs) at Ain Shams University Hospitals, Cairo. *Journal of American Science*, 9(4), pp. 230-40. [\[Link\]](#)

- Azizpour, M., Moosazadeh, M. & Esmaili, R., 2017. Use of physical restraints in intensive care unit: A systematic review study. *Acta Medical Mediterranean*, 33 (1), pp. 129-36. [Link]
- Benbenbishty, J., Adam, S. & Endacott, R., 2010. Physical restraint use in intensive care units across Europe: The PRICE study. *Intensive & Critical Care Nursing*, 26(5), pp. 241-5. [DOI:10.1016/j.iccn.2010.08.003] [PMID]
- Birgili, F. & İzan, F., 2019. The knowledge, attitudes and practices of nurses in relation to the use of physical restraints. *International Journal of Health Sciences*, 7(1), pp. 18-25. [Link]
- Blejilevns, M. H., et al., 2016. Physical restraints: Consensus of a research definition using a modified delphi technique. *Journal of the American Geriatrics Society*, 64(11), pp. 2307-10. [DOI:10.1111/jgs.14435] [PMID]
- Bray, K., et al., 2004. British Association of Critical Care Nurses position statement on the use of restraint in adult critical care units. *Nursing in Critical Care*, 9(5), pp. 199-212. [DOI:10.1111/j.1362-1017.2004.00074.x] [PMID]
- Burk, R. S., et al., 2014. Predictors of agitation in critically ill adults. *American Journal of Critical Care : An Official Publication, American Association of Critical-Care Nurses*, 23(5), pp. 414-23. [DOI:10.4037/ajcc2014714] [PMID]
- Cannon, M. E., Sprivilis, P. & McCarthy, J., 2001. Restraint practices in Australasian emergency departments. *The Australian and New Zealand Journal of Psychiatry*, 35(4), pp. 464-7. [DOI:10.1046/j.1440-1614.2001.00925.x] [PMID]
- Chang, L. Y., Wang, K. W. & Chao, Y. F., 2008. Influence of physical restraint on unplanned extubation of adult intensive care patients: A case-control study. *American Journal of Critical Care : An Official Publication, American Association of Critical-Care Nurses*, 17(5), pp. 408-16. [DOI:10.4037/ajcc2008.17.5.408] [PMID]
- Christensen, M., 2011. Advancing nursing practice: Redefining the theoretical and practical integration of knowledge. *Journal of Clinical Nursing*, 20(5-6), pp. 873-81. [DOI:10.1111/j.1365-2702.2010.03392.x] [PMID]
- Chuang, Y. H. & Huang, H. T., 2007. Nurses' feelings and thoughts about using physical restraints on hospitalized older patients. *Journal of Clinical Nursing*, 16(3), pp. 486-94. [DOI:10.1111/j.1365-2702.2006.01563.x] [PMID]
- Cunha, M., et al., 2016. Chemical and physical restraint of patients. *Procedia - Social and Behavioral Sciences*, 217, pp. 389-99. [DOI:10.1016/j.sbspro.2016.02.109]
- DeBellis, A., et al., 2013. Education on physical restraint reduction in dementia care: A review of the literature. *Dementia (London, England)*, 12(1), pp. 93-110. [DOI:10.1177/1471301211421858] [PMID]
- Dolan, J. & Dolan Looby, S. E., 2017. Determinants of nurses' use of physical restraints in surgical Intensive Care Unit patients. *American Journal of Critical Care: An Official Publication, American Association of Critical-Care Nurses*, 26(5), pp. 373-9. [DOI:10.4037/ajcc2017244] [PMID]
- Eskandari, F., et al., 2017. Use of physical restraint: Nurses' knowledge, attitude, intention and practice and influencing factors. *Journal of Clinical Nursing*, 26(23-24), pp. 4479-88. [DOI:10.1111/jocn.13778] [PMID]
- Fink, R. M., et al., 2015. The ventilated patient's experience. *Dimensions of Critical Care Nursing : DCCN*, 34(5), pp. 301-8. [DOI:10.1097/DCC.000000000000128] [PMID]
- Freeman, S., Hallett, C. & McHugh, G., 2016. Physical restraint: Experiences, attitudes and opinions of adult intensive care unit nurses. *Nursing in Critical Care*, 21(2), pp. 78-87. [DOI:10.1111/nicc.12197] [PMID]
- Gandhi, S., et al., 2018. Indian nurses' knowledge, attitude and practice towards use of physical restraints in psychiatric patients. *Investigacion y Educacion en Enfermeria*, 36(1), pp. e10. [DOI:10.17533/udea.iee.v36n1e10] [PMID]
- Gürdoğan, E. P., et al., 2016. Knowledge, attitudes, and practices of nurses in Intensive Care Units on physical restraint use and factors affecting nurses' decisions to use them. *Turkish Journal of Medical and Surgical Intensive Care Medicine; Ankara*, 7(3), pp. 838. [Link]
- Hamers, J. P., et al., 2009. Attitudes of Dutch, German and Swiss nursing staff towards physical restraint use in nursing home residents, a cross-sectional study. *International Journal of Nursing Studies*, 46(2), pp. 248-55. [DOI:10.1016/j.ijnurstu.2008.06.007] [PMID]
- Hevener, S., Rickabaugh, B. & Marsh, T., 2016. Using a decision wheel to reduce use of restraints in a medical-surgical Intensive Care Unit. *American Journal of Critical Care : An Official publication, American Association of Critical-Care Nurses*, 25(6), pp. 479-86. [DOI:10.4037/ajcc2016929] [PMID]
- Hofmann, H., et al., 2015. Use of physical restraints in nursing homes: A multicentre cross-sectional study. *BMC Geriatrics*, 15, pp. 129. [DOI:10.1186/s12877-015-0125-x] [PMID]
- Hang, H. T., Chuang, Y. H. & Chiang, K. F., 2009. Nurses' physical restraint knowledge, attitudes, and practices: The effectiveness of an in-service education program. *The Journal of Nursing Research : JNR*, 17(4), pp. 241-8. [DOI:10.1097/JNR.0b013e3181c1215d] [PMID]
- Janelli, L. M., et al., 1992. Physical restraints: Practice, attitudes and knowledge among nursing staff. *The Journal of Long Term Care Administration*, 20(2), pp. 22-5. [PMID]
- Janelli, L. M., Stamps, D. & Delles, L., 2006. Physical restraint use: A nursing perspective. *Medsurg Nursing : Official Journal of the Academy of Medical-Surgical Nurses*, 15(3), pp. 163-7. [PMID]
- Jiang, H., Li, C., Gu, Y. & He, Y., 2015. Nurses' perceptions and practice of physical restraint in China. *Nursing Ethics*, 22(6), pp. 652-60. [DOI:10.1177/0969733014557118] [PMID]
- Kandeel, N. A. & Attia, A. K., 2013. Physical restraints practice in adult intensive care units in Egypt. *Nursing & Health Sciences*, 15(1), pp. 79-85. [DOI:10.1111/nhs.12000] [PMID]
- Lan, S. H., et al., 2017. Educational intervention on physical restraint use in long-term care facilities - Systematic review and meta-analysis. *Kaohsiung Journal of Medical Sciences*, 33(8), pp. 411-21. [DOI:10.1016/j.kjms.2017.05.012] [PMID]
- Lane, C. & Harrington, A., 2011. The factors that influence nurses' use of physical restraint: A thematic literature review. *International Journal of Nursing Practice*, 17(2), pp. 195-204. [DOI:10.1111/j.1440-172X.2011.01925.x]

- Luk, E., et al., 2015. Critical care nurses' decisions regarding physical restraints in two Canadian ICUs: A prospective observational study. *Canadian Journal of Critical Care Nursing*, 26(4), pp. 16-22. [Link]
- Mehta, S., et al., 2015. Prevalence, risk factors, and outcomes of delirium in mechanically ventilated adults. *Critical Care Medicine*, 43(3), pp. 557-66. [DOI:10.1097/CCM.0000000000000727] [PMID]
- Mitchell, D. A., Panchisin, T. & Seckel, M. A., 2018. Reducing use of restraints in Intensive Care Units: A quality improvement project. *Critical Care Nurse*, 38(4), pp. e8-16. [DOI:10.4037/ccn2018211] [PMID]
- MMöhler, R. & Meyer, G., 2014. Attitudes of nurses towards the use of physical restraints in geriatric care: A systematic review of qualitative and quantitative studies. *International Journal of Nursing Studies*, 51(2), pp. 274-88. [DOI:10.1016/j.ijnurstu.2013.10.004] [PMID]
- Nasrate, H., Shamlawi, A. & Darawad, M., 2017. Improving ICU nurses' practices of physical restraints in Jordan: Effect of an educational program. *Health*, 09(12), pp. 1632-43. [DOI:10.4236/health.2017.912120]
- Nirmalan, M., et al., 2004. Editorial IV: Physical and pharmacological restraint of critically ill patients: Clinical facts and ethical considerations. *British Journal of Anaesthesia*, 92(6), pp. 789-92. [DOI:10.1093/bja/ae138] [PMID]
- Pellfolk, T. J., et al., 2010. Effects of a restraint minimization program on staff knowledge, attitudes, and practice: A cluster randomized trial. *Journal of The American Geriatrics Society*, 58(1), pp. 62-9. [DOI:10.1111/j.1532-5415.2009.02629.x] [PMID]
- Raguan, B., Wolfowitz, E. & Gil, E., 2015. Use of physical restraints in a general hospital: A cross-sectional observational study. *The Israel Medical Association Journal : IMAJ*, 17(10), pp. 633-8. [PMID]
- Rose, L., et al., 2016. A mixed-methods systematic review protocol to examine the use of physical restraint with critically ill adults and strategies for minimizing their use. *Systematic Reviews*, 5(1), pp. 194. [DOI:10.1186/s13643-016-0372-8] [PMID]
- Scheepmans, K., et al., 2017. Restraint use in older adults receiving home care. *Journal of The American Geriatrics Society*, 65(8), pp. 1769-76. [DOI:10.1111/jgs.14880] [PMID]
- Spilsbury, K., et al., 2011. The relationship between nurse staffing and quality of care in nursing homes: A systematic review. *International Journal of Nursing Studies*, 48(6), pp. 732-50. [DOI:10.1016/j.ijnurstu.2011.02.014] [PMID]
- Suen, L. K., et al., 2006. Use of physical restraints in rehabilitation settings: Staff knowledge, attitudes and predictors. *Journal of Advanced Nursing*, 55(1), pp. 20-8. [DOI:10.1111/j.1365-2648.2006.03883.x] [PMID]
- Suliman, M., 2018. Prevalence of physical restraint among ventilated intensive care unit patients. *Journal of Clinical Nursing*, 27(19-20), pp. 3490-6. [DOI:10.1111/jocn.14588] [PMID]
- Suliman, M., Aloush, S. & Al-Awamreh, K., 2017. Knowledge, attitude and practice of intensive care unit nurses about physical restraint. *Nursing in Critical Care*, 22(5), pp. 264-9. [DOI:10.1111/nicc.12303] [PMID]
- Lim, S. G. & Fong, J. T., 2021. Critical care nurses' knowledge, attitudes and practices on the usage of physical restrainer. *International e-Journal of Science, Medicine & Education*, 15(1), pp. 5-18. [DOI:10.56026/imu.15.1.5]
- Taha, N. M. & Ali, Z. H., 2013. Physical restraints in critical care units: Impact of a training program on nurses' knowledge and practice and on patients' outcomes. *Journal of Nursing & Care*, 2(2), pp. 1-9. [Link]
- Unoki, T., et al., 2019. Physical restraints in intensive care units: a national questionnaire survey of physical restraint use for critically ill patients undergoing invasive mechanical ventilation in Japan. *Acute Medicine & Surgery*, 6(1), pp. 68-72. [DOI:10.1002/ams2.380] [PMID]
- Wang, X. & Ji, X., 2020. Sample size estimation in clinical research: From randomized controlled trials to observational studies. *Chest*, 158(1S), pp. S12-20. [DOI:10.1016/j.chest.2020.03.010] [PMID]

This Page Intentionally Left Blank